

Gatehouse School Behaviour Policy

1. All activity time to be earned 10 minutes per day and can be recorded according to whatever system you already have in place.
2. 5 leaves to be given to every member of staff each week. Given out to children (but not to the children in teacher's own class). These are given to children for qualities that form the soil and the roots of the rationale. Children then bring their leaves to assembly and put them on their house tree. Tree with the most leaves at the end of a term to receive trophy/ award to be decided by the children at Friday's meeting.
- 3 School rules can stay as they are

Playground Consequences

- 1– a verbal warning
- 2- Name in Playground book
- 3 - 5 minutes in the corridor
- 4 – sent in to miss the rest of break. Miss next break. Letter home to parents.

Pupils will move through the sanctions for continuing minor behaviours when they have been instructed to stop.

Hitting, fighting, bullying behaviour, inappropriate language, refusing to do as asked by playground supervisor move straight to step 3 or 4

Toilets:

Toilets should be used before or after break. Children should not be wandering in and out of school throughout break time to visit toilets.

Classroom

- 1 verbal warning
- 2 time out chair in class for a maximum of 5 minutes. If this happens twice in a lesson lose 10 minutes of activity time. If three times letter home
- 3 time out in another classroom. Lose 10 minutes of activity time. More than once in a day letter home
- 4 sent to senior management - letter / phone call home. Lose 10 minutes of activity time

Hitting, fighting, deliberately breaking school or others property, bullying behaviour, inappropriate language move straight to step 4.

Lost activity time minutes can be earned back by pupils demonstrating that they are sorry for their actions.

Dining room consequences

1. Verbal warning
2. Name in book – miss 5 minutes of lunch time break
3. Sent to senior management – letter home

Straight to number 3 for hitting, fighting, bullying behaviour or inappropriate language.

TYPES OF BEHAVIOUR	STRATEGIES
<p>LOW</p> <p>Tapping Swinging on the chair Not on task Talking Not being inclusive - sharing etc Being disrespectful - using unacceptable language, unintentional and not directed at others</p>	<p>LOW</p> <p>Proximity - stand/sit near to the child Use the pupil's name Ignore the behaviour initially Visual/ verbal warning</p>
<p>MEDIUM</p> <p>Escalation of low level disruption Repeating an action that someone else has just been requested to stop doing Being disrespectful to others - being unfair, unfriendly, unable to share etc Being disrespectful to school or other's property Being disrespectful to staff - refusal to follow instructions etc Using inappropriate language such as swearing and addressing people in an inappropriate manner</p>	<p>MEDIUM</p> <p>Slightly more assertive use of visual/ verbal warning Pause activity and turn to pupil Minimal verbal request to stop followed by "Thank you" The pupil is given a choice which is related to the misbehaviour and the sanction is immediate e.g. " You have a choice - you can choose to stop the behaviour or choose to earn a time out" Other outcomes - reflection sheet, loss of privilege, contact parents by letter.</p>
<p>HIGH</p>	<p>HIGH</p>

Being disrespectful of others - verbal abuse, bullying, threatening behaviour
Leaving the classroom/ school building without permission
Being disrespectful to staff by continually refusing to comply with instructions
Showing a loss of control and respect for others such as physical violence, threatening, dangerous behaviour
Being disrespectful of school property - vandalism
Displaying behaviour which places themselves in an unsafe situation such as leaving the school grounds without permission

Reflection Sheet completed and discussed with management/class teacher
Parents contacted by phone and letter posted home
Loss of breaks
If behaviour continues/escalates-
Pupil removed to a supervised area
Parents contacted and requested to come to school
Together agree a way forward to allow a return/phased return to class
Behaviour Contract signed by pupil and parents
Exclusion may be the appropriate action