

NUMBER FORMATION

Encourage your child to form numbers in the standard way. Bad habits are difficult to break, so following our simple guide can help to prevent problems at a later stage.

Spots indicate the starting position of the pencil. The pencil should remain on the paper, following the arrows. For the numbers four and five, the pencil must be raised before completing the second part of each number.



MAKING NUMBERS COUNT MORE

Please find below a selection of websites that will help to support your child with numeracy and to challenge their learning further.

This is not an exhaustive list. Education Scotland have produced guidance and activities to support parents in developing numeracy skills.

www.educationscotland.gov.uk/parentzone/

www.ictgames.com

www.woodlands-junior.kent.sch.uk/maths/

www.bbc.co.uk/bitesize/firstlevel/mathematics/

www.maths-games.org

www.mad4maths.com/parents

<http://www.bbc.co.uk/bitesize/secondlevel/>

www.multiplication.com

www.crickweb.co.uk

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GATEHOUSE
PRIMARY

Making Numbers Count



Dumfries
& Galloway

INTRODUCTION

There is a focus on developing Mental Maths skills during Early Level. You can do this by involving your child when using maths skills in our everyday lives. If you talk about the calculations and maths language as you do things e.g. when shopping, cooking, filling a bath with water, driving, out walking etc. you will be helping your child enormously ...you probably already do this without even realising it!

Don't shy away from maths if you didn't like it at school, try to find new ways to enjoy the subject with your child and make it as much fun as possible games, puzzles and jigsaws are a great way to start, but also try to find examples in everyday life.



USING MATHS IN REAL LIFE—SOME TIPS

- Counting amounts of things you buy and using small change when shopping;
- Reading prices on things / shelf ends – and finding BIG numbers!
- Looking for pence and pound signs;
- Talking about the weight of food / fruit and veg. Is it heavy? Light? Which weighs most or least?
- Talking about how much milk is in their cup – is it full? Half full? Empty?
- Measuring ingredients and quantities when baking, e.g. 2 cups of flour;
- Talk about which direction you take when you walk/ drive to school – Left? Right? Forward then first right?



- Naming shapes and reading numbers around your home and outside;
- Estimating - how many steps do you think it will take to walk to the next lamp post?
- Measuring your child's height over time and how much they have grown!
- Pairing socks and sorting out the washing / clothes into colours and sizes.

And if you can, also use ICT - There are several websites such as the BBC with excellent number games on them.

Above all – make maths relevant and fun!

